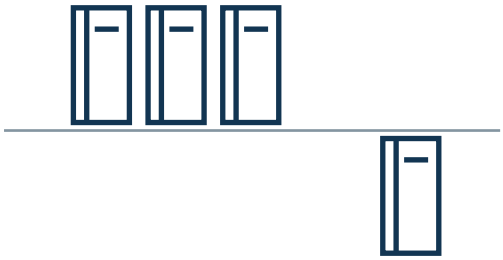
Cleaning or Tidying?

Point, say, or circle. Read each caption with an adult. No cutting needed.

Tidy = put belongings away. Clean = remove dirt or residue.

1. Books left beside their shelf



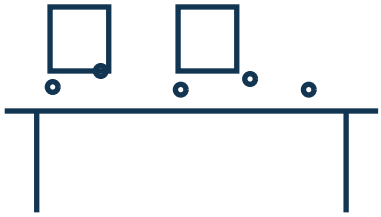
Tidy Clean Both

2. Dust on an empty table



Tidy Clean Both

3. Toys and crumbs on a table



Tidy Clean Both

4. Clothes beside the hamper



Tidy Clean Both

5. Shoes and dirt in the entry



Tidy Clean Both

6. Crayons beside their box



Tidy Clean Both

Talk about it: Which action would you do first?

These pictures describe jobs. They do not mean every job is safe for a child.

Adults choose methods and handle products. Keep children away from hazards.

Try One Small Reset Together

Choose a reachable, stable surface and a calm moment. Adult supervision throughout.

Adult answer guide

1 Tidy: return the books. 2 Clean: adult removes ordinary dust.

3 Both: put toys away, then adult removes crumbs and cleans appropriately.

4 Tidy: move clothes to the hamper; laundering is a separate cleaning job.

5 Both: put shoes away, then adult removes the tracked-in dirt.

6 Tidy: return the crayons. The picture shows no dirt to remove.

Our one-job practice plan

Belongings we will put away:

Their reachable storage spot:

Cleaning step the adult will handle:

What finished looks like:

When we might practice again:

Check together

- [ ] Name the tidying action and show one example.
- [ ] Put belongings away; clear enough space for the adult cleaning step.
- [ ] Adult follows surface-care instructions and handles the cleaning.
- [ ] Return tools safely; adult manages used cloths; wash hands.

Children do not use sprays, detergents, sanitizers, or disinfectant wipes here.

Skip sharp, hot, electrical, contaminated, or heavy items. No climbing or racing.

Optional routine support: cleanersclubhouse.com